



District Summer Reading List



Incoming 11th Graders for the 2018 – 2019 School Year

Parents/Guardians,

The purpose of summer reading is to encourage students to read an approved novel that appeals to their own personal interests, instilling a love of reading as well as increasing literacy across the district. The following books were chosen based on many criteria, including reading level, content, interest, and more.

Students should choose one book to read over the summer from the grade-level list below*. Happy reading!

11th Grade:

Title	Author	Genre	Synopsis
<i>Brave New World</i>	Aldous Huxley	Science Fiction	The novel opens in the year 632 A.F. (which means After Ford). All of civilization has been destroyed by a great war. Then there is another war, the Nine Years War, which ushers in the era of Ford, ensuring stability through dictatorship. The society depicted in the novel is based on a rigid caste system. The higher of the five castes enjoy superior tasks, while the lower ones perform menial roles. Ten Controllers hold all the power in this new world and peace is maintained by conditioning infant minds and by soothing adults. The population is further controlled through scientific methods; marriage is forbidden, and children are not born but produced in an embryo factory. Would you want to live in a world like this?
<i>Of Mice and Men</i>	John Steinbeck	Fiction - Novella	They are an unlikely pair: George is "small and quick and dark of face." Lennie, a man of tremendous size, has the mind of a young child. Yet they have formed a "family," clinging together in the face of loneliness and alienation. Laborers in California's dusty vegetable fields, they hustle work when they can, living a hand-to-mouth existence. For George and Lennie have a plan: to own an acre of land and a shack they can call their own. When they land jobs on a ranch in the Salinas Valley, the fulfillment of their dream seems to be within their grasp. But even George cannot guard Lennie from the unseen factors, nor predict the consequences of Lennie's unswerving obedience to the things George taught him.
<i>Mockingjay</i>	Suzanne Collins	Utopia/Dystopia Fiction	Katniss Everdeen, girl on fire, has survived, even though her home has been destroyed. There are rebels. There are new leaders. A revolution is unfolding. District 13 has come out of the shadows and is plotting to overthrow the Capitol. Though she's long been a part of the revolution, Katniss hasn't known it. Now it seems that everyone has had a hand in the carefully laid plans but her. The success of the rebellion hinges on Katniss's willingness to be a pawn, to accept responsibility for countless lives, and to change the course of the future of Panem. To do this, she must put aside her feelings of anger and distrust. She must become the rebels' Mockingjay - no matter what the cost.

<i>A Farewell to Arms</i>	Ernest Hemingway	Fiction - War, Romance	<i>A Farewell to Arms</i> is the unforgettable story of an American ambulance driver on the Italian front and his passion for a beautiful English nurse. Hemingway's frank portrayal of the love between Lieutenant Henry and Catherine Barkley, caught in the inexorable sweep of war, glows with an intensity unrivaled in modern literature, while his description of the German attack on Caporetto—of lines of fired men marching in the rain, hungry, weary, and demoralized—is one of the greatest moments in literary history. A story of love and pain, of loyalty and desertion, <i>A Farewell to Arms</i> , written when he was thirty years old, represents a new romanticism for Hemingway.
<i>The Adventures of Huckleberry Finn</i>	Mark Twain	Adventure Fiction/Satire	Climb aboard the raft with Huck and Jim and drift away from the "sivilized" life and into a world of adventure, excitement, danger, and self-discovery. Huck's shrewd and humorous narrative is complemented by lyrical descriptions of the Mississippi valley and a sparkling cast of memorable characters.

***Teachers may request to add a book to this list by submitting it through the school's novel selection process.**