

You will read **ONE book and TWO articles** this summer for preparation for English II – Pre-AP. Since this is a summer reading project, you are expected to be prepared the first day of school with the books, articles, your notes, and your essay.

**Book:** ALL students will read: *A Raisin in the Sun* by Lorraine Hansberry (fiction)

Assessment: Test – 50 points

Assessment: Chart and 2 Responses: 30 points

When reading, you will take notes. The format of your paper (typing is requested, but not required) should look like the following (minimum of 10 quotes with significance). **HINT:** You should choose your two writing prompts first so you know what quotes to look for when reading.

Page #	Direct Quote/Evidence	Significance of Quote

Once complete, you will choose 2 questions to answer using at least 2 pieces of evidence from your quote guidelines to support your answer.

**Book 1 Writing: Choose 2 Prompts and write a RAGE response 1-2 paragraphs each). Use the quotes you wrote while reading to:**

1. Choose one character who feels trapped throughout the play. What is the character’s conflict? How do they attempt to deal with their struggle? Are they successful in the end?
2. Several of the characters make hard choices based on their moral principles. Choose one character and discuss the choices presented to them and their decision. What was the outcome of their decision and do they feel satisfied with the outcome of their choice?
3. What various views about society can be attributed to the generation gaps between different members of the Younger family? Choose one particular relationship and elaborate on their opposing opinions which can be traced back to their experiences with society.
4. What is the major theme of the play? How does society during the time of the play impact the theme and the characters? Choose one theme and explain how it uses the characters to reveal society’s views.

<b>R</b>	Restate the prompt (turn around sentence)
<b>A</b>	Answer the question in your own words and thoughts
<b>G</b>	Give quotes to prove your response and your reasoning
<b>E</b>	Explain why the quotes prove your points.

## Questions? Check HERE!

You can **email** me with questions regarding your summer reading. Any emails received **after August 7<sup>th</sup> will NOT be addressed.** Make sure you start early and understand the assignment so you can get help.



## **ARTICLE 1 and 2:**

Assessment: Short Response – 20 points (10 points each)

1. “To Be Black at Stuyvesant High School” - NONFICTION (4 pages total)  
<http://www.nytimes.com/2012/02/26/education/black-at-stuyvesant-high-one-girls-experience.html>
2. “Is Segregation Back in Schools?” - NONFICTION (1 page total)  
<http://www.nytimes.com/roomfordebate/2012/05/20/is-segregation-back-in-us-public-schools>

Write a 1 paragraph reflection for both articles (2 paragraphs total).

- Make sure you include the title of the each article with the author’s name in the each paragraph.
- This is the opinion part. You are to tell me what you think about the article. i.e. Does discrimination exist at Slidell High? If so, how does it? If you have been to other schools besides Slidell schools, compare/contrast the discrimination you have seen.
- Use evidence (quotations) from the articles to support what you are saying.
- To cite, write the author’s last name and the paragraph number behind the sentence. For example:  
(Santos par. 3)